DOCUMENT RESUME

ED 397 164 UD 031 041

AUTHOR	Larkin, Joseph M., Ed.; Sleeter, Christine E., Ed.
TITLE	Developing Multicultural Teacher Education Curricula.
REPORT NO	ISBN-0-7914-2594-0
PUB DATE	95
NOTE	309p.
AVAILABLE FROM	State University of New York Press, State University Plaza, Albany, NY 12246 (paperback: ISBN-0-7914-2594-0, $21.95; clothbound: ISBN-0-7914-2593-2, $64.50).
PUB TYPE	Books (010) -- Collected Works - General (020) -- Guides - Non-Classroom Use (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Beginning Teachers; Course Content; *Cultural Awareness; *Curriculum Development; Educational Change; Elementary Secondary Education; *Equal Education; *Instructional Design; *Multicultural Education; *Teacher Education; Whites
IDENTIFIERS	Reform Efforts

ABSTRACT

This book has been developed in response to the need for teacher education programs to reconsider how they prepare beginning teachers to contribute more affirmatively to the struggle for educational equity in the schools. It begins by discussing issues involved in preparing a predominantly white preservice teacher education population for multicultural teaching and the issues faculty need to consider when redesigning coursework. Remaining chapters examine how specific courses can be redesigned and provide examples. Many practical suggestions are offered. The proposed curriculum revisions are not intended to provide an alternative to fundamental program restructuring, but they are offered in the awareness that curriculum issues are part of a broader agenda that must be addressed by teacher education programs facing the challenges of cultural diversity and educational equity. There is no single approach to multicultural curricula, but this book provides departure points for teacher educators as they develop their own curricula. References follow each chapter. (Contains one figue and six tables.) (SLD)

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